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(Original Signature of Member)

116TH CONGRESS  
2D SESSION

**H. R.** \_\_\_\_\_

To amend the Public Health Service Act to provide for public health research and investment into understanding and eliminating structural racism and police violence.

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IN THE HOUSE OF REPRESENTATIVES

Ms. PRESSLEY introduced the following bill; which was referred to the Committee on \_\_\_\_\_

\_\_\_\_\_  
**A BILL**

To amend the Public Health Service Act to provide for public health research and investment into understanding and eliminating structural racism and police violence.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Anti-Racism in Public  
5 Health Act of 2020”.

6 **SEC. 2. FINDINGS.**

7 Congress makes the following findings:

1           (1) For centuries, structural racism, defined by  
2           the National Museum of African American History  
3           and Culture as an “overarching system of racial bias  
4           across institutions and society,” in the United States  
5           has negatively affected communities of color, espe-  
6           cially Black, Latinx, Asian American, Pacific Is-  
7           lander, and American Indian and Alaska Native peo-  
8           ple, to expand and reinforce white supremacy.

9           (2) Structural racism determines the conditions  
10          in which people are born, grow, work, live, and age  
11          and determine people’s access to quality housing,  
12          education, food, transportation, and political power,  
13          and other social determinants of health.

14          (3) Structural racism serves as a major barrier  
15          to achieving health equity and eliminating racial and  
16          ethnic inequities in health outcomes that exist at  
17          alarming rates and are determined by a wider set of  
18          forces and systems.

19          (4) Due to structural racism in the United  
20          States, people of color are more likely to suffer from  
21          chronic health conditions (such as heart disease, dia-  
22          betes, asthma, hepatitis, and hypertension) and in-  
23          fectious diseases (such as HIV/AIDS, and COVID-  
24          19) compared to their white counterparts.

1           (5) Due to structural racism in maternal health  
2           care in the United States, Black and American In-  
3           dian and Alaska Native infants are more than twice  
4           as likely to die than white infants, Black women are  
5           3 to 4 times more likely to die from pregnancy-re-  
6           lated causes than white women, and American In-  
7           dian and Alaska Native women are 5 times more  
8           likely to die from pregnancy-related causes than  
9           white women. This trend persists even when adjust-  
10          ing for income and education.

11          (6) Due to structural racism in the United  
12          States, Non-Hispanic Black women have the highest  
13          rates for 22 of 25 severe morbidity indicators used  
14          by the Center for Disease Control and Prevention  
15          (CDC).

16          (7) Due to structural racism in the United  
17          States, people of color comprise a disproportionate  
18          percentage of persons with disabilities in the United  
19          States.

20          (8) Due to structural racism in the United  
21          States, Black men are up to [three] and a half  
22          times as likely to be killed by police as white men,  
23          and 1 in every 1,000 Black men will die as a result  
24          of police violence. Policing has adverse effects on  
25          mental health in Black communities.

1           (9) Due to the confluence of structural racism  
2           and factors such as gender, class, and sexual ori-  
3           entation or gender identity, commonly referred to as  
4           intersectionality, Black and Latinx transgender  
5           women are more likely to die due to violence and  
6           homicide than their white counterparts.

7           (10) Due to structural racism, inequitable ac-  
8           cess to quality health care and longterm services and  
9           supports also disproportionately burdens commu-  
10          nities of color; people of color and immigrants are  
11          less likely to be insured and are more likely to live  
12          in medically underserved areas.

13          (11) Due to structural racism, older adults of  
14          color are also more likely to be admitted to nursing  
15          homes and assisted living facilities and to reside in  
16          those of poor quality, and when older adults of color  
17          do receive home and community based services, Med-  
18          icaid spends less money on their services and they  
19          are more likely to be hospitalized than older white  
20          adults.

21          (12) In addition, the Federal Government's fail-  
22          ure to honor the unique political status of American  
23          Indian and Alaska Native people, to respect the in-  
24          herent sovereignty of Tribal Nations, and to uphold  
25          its trust and treaty obligations to Tribal Nations

1 and American Indian and Alaska Native people, is  
2 an ongoing and unjust manifestation of centuries of  
3 oppression, with the consequence of adverse health  
4 outcomes for Native peoples.

5 (13) The COVID–19 pandemic has exposed the  
6 devastating impact of structural racism on the  
7 United States’ ability to ensure equitable health out-  
8 comes for people of color, and made these commu-  
9 nities more likely to suffer from severe outcomes due  
10 to the coronavirus infection.

11 (14) Racial and ethnic inequity in public health  
12 is a result of systematic, personally mediated, and  
13 internalized racism and racist public and private  
14 policies and practices, and dismantling structural  
15 racism is integral to addressing public health.

16 **SEC. 3. DEFINITIONS.**

17 In this Act:

18 (1) **ANTIRACISM.**—The term “antiracism” is a  
19 collection of antiracist policies that lead to racial eq-  
20 uity, and are substantiated by antiracist ideas.

21 (2) **ANTIRACIST.**—The term “antiracist” is any  
22 measure that produces or sustains racial equity be-  
23 tween racial groups.

1 **SEC. 4. PUBLIC HEALTH RESEARCH AND INVESTMENT IN**  
2 **DISMANTLING STRUCTURAL RACISM.**

3 Part B of title III of the Public Health Service Act  
4 (42 U.S.C. 243 et seq.) is amended by adding at the end  
5 the following:

6 **“SEC. 320B. NATIONAL CENTER ON ANTIRACISM AND**  
7 **HEALTH.**

8 “(a) IN GENERAL.—

9 “(1) NATIONAL CENTER.—There is established  
10 within the Centers for Disease Control and Preven-  
11 tion a center to be known as the ‘National Center  
12 on Antiracism and Health’ (referred to in this sec-  
13 tion as the ‘Center’). The Director of the Centers for  
14 Disease Control and Prevention shall appoint a di-  
15 rector to head the Center who has experience living  
16 in and working with racial and ethnic minority com-  
17 munities. The Center shall promote public health  
18 by—

19 “(A) declaring racism a public health crisis  
20 and naming racism as an historical and present  
21 threat to the physical and mental health and  
22 well-being of the United States and world;

23 “(B) aiming to develop new knowledge in  
24 the science and practice of antiracism, including  
25 by identifying the mechanisms by which racism

1 operates in the provision of health care and in  
2 systems that impact health and wellbeing;

3 “(C) transferring that knowledge into  
4 practice, including by developing interventions  
5 that dismantle the mechanisms of racism and  
6 replace such mechanisms with equitable struc-  
7 tures, policies, practices, norms, and values so  
8 that a healthy society can be realized; and

9 “(D) contributing to a national and global  
10 conversation regarding the impacts of racism on  
11 the health and well-being of the United States  
12 and world.

13 “(2) GENERAL DUTIES.—The Secretary, acting  
14 through the Center, shall undertake activities to  
15 carry out the mission of the Center as described in  
16 paragraph (1), such as the following:

17 “(A) Conduct research into, collect, ana-  
18 lyze and make publicly available data on, and  
19 provide leadership and coordination for the  
20 science and practice of antiracism, the public  
21 health impacts of structural racism, and the ef-  
22 fectiveness of intervention strategies to address  
23 these impacts. Topics of research and data col-  
24 lection under this subparagraph may include  
25 identifying and understanding—

1 “(i) policies and practices that have a  
2 disparate impact on the health and well-  
3 being of communities of color;

4 “(ii) the public health impacts of im-  
5 plicit racial bias, white supremacy, weath-  
6 ering, xenophobia, discrimination, and  
7 prejudice;

8 “(iii) the social determinants of health  
9 resulting from structural racism, including  
10 poverty, housing, employment, political  
11 participation, and environmental factors;  
12 and

13 “(iv) the intersection of racism and  
14 other systems of oppression, including as  
15 related to age, sexual orientation, gender  
16 identity, and disability status.

17 “(B) Award noncompetitive grants and co-  
18 operative agreements to eligible public and non-  
19 profit private entities, including State, local,  
20 territorial, and Tribal health agencies and orga-  
21 nizations, for the research and collection, anal-  
22 ysis, and reporting of data on the topics de-  
23 scribed in subparagraph (A).

24 “(C) Establish, through grants or coopera-  
25 tive agreements, at least 3 regional centers of

1 excellence, located in racial and ethnic minority  
2 communities, in antiracism for the purpose of  
3 developing new knowledge in the science and  
4 practice of antiracism in health by researching,  
5 understanding, and identifying the mechanisms  
6 by which racism operates in the health space,  
7 racial and ethnic inequities in health care ac-  
8 cess and outcomes, the history of successful  
9 antiracist movements in health, and other  
10 antiracist public health work.

11 “(D) Establish a clearinghouse within the  
12 Centers for Disease Control and Prevention for  
13 the collection and storage of data generated  
14 under the programs implemented under this  
15 section for which there is not an otherwise ex-  
16 isting surveillance system at the Centers for  
17 Disease Control and Prevention. Such data  
18 shall—

19 “(i) be comprehensive and  
20 disaggregated, to the extent practicable, by  
21 including racial, ethnic, primary language,  
22 sex, gender identity, sexual orientation,  
23 age, socioeconomic status, and disability  
24 disparities;

25 “(ii) be made publicly available;

1                   “(iii) protect the privacy of individuals  
2                   whose information is included in such data;  
3                   and

4                   “(iv) comply with privacy protections  
5                   under the regulations promulgated under  
6                   section 264(c) of the Health Insurance  
7                   Portability and Accountability Act of 1996.

8                   “(E) Provide information and education to  
9                   the public on the public health impacts of struc-  
10                  tural racism and on antiracist public health  
11                  interventions.

12                  “(F) Consult with other Centers and Na-  
13                  tional Institutes within the Centers for Disease  
14                  Control and Prevention, including the Office of  
15                  Minority Health and Health Equity and the  
16                  Center for State, Tribal, Local, and Territorial  
17                  Support, to ensure that scientific and pro-  
18                  grammatic activities initiated by the agency  
19                  consider structural racism in their designs,  
20                  conceptualizations, and executions, which shall  
21                  include—

22                         “(i) putting measures of racism in  
23                         population-based surveys;

24                         “(ii) establishing a Federal Advisory  
25                         Committee on racism and health for the

1 Centers for Disease Control and Preven-  
2 tion;

3 “(iii) developing training programs,  
4 curricula, and seminars for the purposes of  
5 training public health professionals and re-  
6 searchers around issues of race, racism,  
7 and antiracism;

8 “(iv) providing standards and best  
9 practices for programming and grant re-  
10 cipient compliance with Federal data col-  
11 lection standards, including section 4302  
12 of the Patient Protection and Affordable  
13 Care Act; and

14 “(v) establishing leadership and stake-  
15 holder councils with experts and leaders in  
16 racism and public health disparities.

17 “(G) Coordinate with the Indian Health  
18 Service and with the Centers for Disease Con-  
19 trol and Prevention’s Tribal Advisory Com-  
20 mittee to ensure meaningful Tribal consulta-  
21 tion, the gathering of information from Tribal  
22 authorities, and respect for Tribal data sov-  
23 ereignty.

1           “(H) Engage in government to government  
2           consultation with Indian Tribes and Tribal or-  
3           ganizations.

4           “(I) At least every 2 years, produce and  
5           publicly post on the Centers for Disease Control  
6           and Prevention’s website a report on antiracist  
7           activities completed by the Center, which may  
8           include newly identified antiracist public health  
9           practices.

10          “(b) AUTHORIZATION OF APPROPRIATIONS.—There  
11         is authorized to be appropriated such sums as may be nec-  
12         essary to carry out this section.”.

13         **SEC. 5. PUBLIC HEALTH RESEARCH AND INVESTMENT IN**  
14                                 **POLICE VIOLENCE.**

15           (a) IN GENERAL.—The Secretary of Health and  
16         Human Services shall establish within the National Center  
17         for Injury Prevention and Control of the Centers for Dis-  
18         ease Control and Prevention (referred to in this section  
19         as the “Center”) a law enforcement violence prevention  
20         program.

21           (b) GENERAL DUTIES.—In implementing the pro-  
22         gram under subsection (a), the Center shall conduct re-  
23         search into, and provide leadership and coordination for—

24                         (1) the understanding and promotion of knowl-  
25                         edge about the public health impacts of uses of force

1 by law enforcement, including police brutality and  
2 violence;

3 (2) developing public health interventions and  
4 perspectives for eliminating deaths, injury, trauma,  
5 and negative mental health effects from police pres-  
6 ence and interactions, including police brutality and  
7 violence; and

8 (3) ensuring comprehensive data collection,  
9 analysis, and reporting regarding police violence and  
10 misconduct in consultation with the Department of  
11 Justice and independent researchers.

12 (c) FUNCTIONS.—Under the program under sub-  
13 section (a), the Center shall—

14 (1) summarize and enhance the knowledge of  
15 the distribution, status, and characteristics of law  
16 enforcement-related death, trauma, and injury;

17 (2) conduct research and prepare, with the as-  
18 sistance of State public health departments—

19 (A) statistics on law enforcement-related  
20 death, injury, and brutality;

21 (B) studies of the factors, including legal,  
22 socioeconomic, discrimination, and other factors  
23 that correlate with or influence police brutality;

24 (C) public information about uses of force  
25 by law enforcement, including police brutality

1 and violence, for the practical use of the public  
2 health community, including publications that  
3 synthesize information relevant to the national  
4 goal of understanding police violence and meth-  
5 ods for its control;

6 (D) information to identify socioeconomic  
7 groups, communities, and geographic areas in  
8 need of study, and a strategic plan for research  
9 necessary to comprehend the extent and nature  
10 of police uses of force by law enforcement, in-  
11 cluding police brutality and violence, and deter-  
12 mine what options exist to reduce or eradicate  
13 death and injury that result; and

14 (E) best practices in police violence preven-  
15 tion in other countries;

16 (3) award grants, contracts, and cooperative  
17 agreements to provide for the conduct of epidemio-  
18 logic research on uses of force by law enforcement,  
19 including police brutality and violence, by Federal,  
20 State, local, and private agencies, institutions, orga-  
21 nizations, and individuals;

22 (4) award grants, contracts, and cooperative  
23 agreements to community groups, independent re-  
24 search organizations, academic institutions, and  
25 other entities to support, execute, or conduct re-

1 search on interventions to reduce or eliminate uses  
2 of force by law enforcement, including police bru-  
3 tality and violence;

4 (5) coordinate with the Department of Justice,  
5 and other Federal, State, and local agencies on the  
6 standardization of data collection, storage, and re-  
7 trieval necessary to collect, evaluate, analyze, and  
8 disseminate information about the extent and nature  
9 of uses of force by law enforcement, including police  
10 brutality and violence, as well as options for the  
11 eradication of such practices;

12 (6) submit an annual report to Congress on re-  
13 search findings with recommendations to improve  
14 data collection and standardization and to disrupt  
15 processes in policing that preserve and reinforce rac-  
16 ism and racial disparities in public health;

17 (7) conduct primary research and explore uses  
18 of force by law enforcement, including police bru-  
19 tality and violence, and options for its control; and

20 (8) study alternatives to law enforcement re-  
21 sponse as a method of reducing police violence.

22 (d) AUTHORIZATION OF APPROPRIATIONS.—There is  
23 authorized to be appropriated, such sums as may be nec-  
24 essary to carry out this section.